#### **Assessment Overview**

| **Brief Overview** | **Length** | **Weighting** | **Due** |
| --- | --- | --- | --- |
| An essay analysing a local government youth policy and its effectiveness to consult, engage and empower young people. | **1,700 words** | **50%** | **Session 9**  **(11:59PM)** |

#### **Purpose**

**The purpose of this assessment is to**

* Explore, critically examine, argue or explain if the policy empowers, consults with and engages the young people.
* use class reading and texts as well as requiring you to possibly access additional journal articles or references to support the opinions or concepts you decide to express.

#### **Learning Outcomes Assessed**

**The learning outcomes assessed for this assessment item are:**

* **LO 2:** Critically review Local government's relationship with community and other levels of government; and
* **LO 3:** Articulate an understanding of local governments' impacts, interactions and roles with young people.

#### **Assessment Structure**

Students are to choose a current Victorian local government youth policy (sometimes called youth plan, youth strategy etc) and analyse its effectiveness to consult, engage and empower young people.

Use a formal style of writing that is structured with an introduction to the topic in the first paragraph, followed by a logically constructed discussion in paragraphs for the body of the essay and a final concluding paragraph.

Reference are not included in the word count. Direct quotes should be kept to a minimum and usually an essay is not written in the first person.

**PLEASE NOTE: Reference**

**Minimum of 5 reference must be used.**

#### **Instructions**

* + You need to really think about the common components and/or differences between '*Participation*' and '*Empowerment*'.
  + How do you measure the effectiveness to measure empowerment?
  + Who decides and how?
  + What literature/ evidence do you use to demonstrate your points?